



DEVONSHIRE COMMUNITY PUBLIC SCHOOL

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Principal: Julie Derbyshire



PRINCIPAL PROFILE

Devonshire School Council and accurately reflects the input of both staff and Council for the School Year 2017-2018

Completed by: Devonshire School Council
Contact: Sonja Woods or Marc Banzet
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Mission Statement

“At Devonshire Public School, the staff, students, parents and community work together to create a safe environment in which respect and high academic expectations are promoted to enable students to develop toward their potential in a rapidly changing competitive and technological world.”

The following competencies are seen by the School Council as beneficial:

Leadership Skills:

- Works collaboratively with a variety of individuals, including school staff, students, parents and the community.
- Creates a safe, orderly environment in which students learn and work
- Adopts policies and expectations about discipline and behaviour that are fair, clear and easy to understand
- Manages the development of a school plan, balancing school, board and ministry objectives
- Organizes and administers the school budget process
- Works to foster communication and cooperation between teachers of all programs
- Management style is reliable and consistent, with expectations being clearly defined
- Values relationships with Community Use of Schools and Devonshire School Age Program and supports and facilitates their programs and initiatives as is appropriate
- Looks for opportunities to enhance learning opportunities and programs at Devonshire

Communication Skills:

- Proficient in using active listening skills so that students, staff and parents feel they have been heard and acknowledged
- Uses a child-centered approach to communicating with children (i.e. greets children warmly, sits or kneels to speak to very young children at their level, knows most children by name, is available and approachable to students, etc.)
- Is understanding of individual differences and is empathetic to a variety of situations
- Shows respect to students, staff and community members at all times
- Is visible in the school, school yard, busing areas, yard duty activities
- Works diligently and proactively to communicate the school's successes and requirements to appropriate School Board staff, parents and the community
- Able to effectively use sense of humour in teambuilding and problem solving
- Given Devonshire's EFI designation, bilingualism is requested

Education Skills:

- Has an in-depth knowledge of Ministry curriculum and Board initiatives
- Has a child-centered educational philosophy, driven by a joy of learning
- Fosters strong literacy and numeracy skills, participation in the Arts and sports as well as technological skills
- Focuses professional development to welcome innovation and better ways of teaching and learning
- Conducts program reviews with input from staff, students, the school council and parents
- Ensures that EQAO (Education Quality and Accountability Office) test results form an integral part of program reviews and subsequent development of plans

Information Technology Skills:

- Has basic knowledge of how technology can facilitate learning at appropriate age levels
- Is committed to helping provide the technological skills that children need
- Consults with experts to make decisions about hardware and software acquisitions
- Supports the integration of technology into new approaches to the curriculum

Relationships with Students:

- Empathetic, caring and warm
- Firm discipline with clear expectations and consequences
- Fair, consistent treatment of all students
- Approachable and available to students

Relationships with Staff:

- Able to attract and keep strong, capable staff
- Provides opportunities for staff to share in the decision-making process through staff meetings and to participate in professional development activities
- Uses school goals as the basis of discussion with individual teachers about their own professional goals and guides teachers towards improvement in their teaching practices
- Fosters a strong sense of team among staff members
- Works from a collegial model where staff members are trusted and consulted
- Understands the collective agreements, human rights legislation, and the Education Act

- Offers opportunities for peer mentoring, support professional teaching and sharing professional literature

Relationships with Parents/Community:

- Works collaboratively with parents and the community and seeks out input and feedback
- Supports, encourages and values community involvement in the school
- Works closely with the School Council in setting priorities, solving problems, and solicits input and advice as needed and appropriate
- Actively promotes the school’s image throughout the community
- Provides guidance to facilitate and expedite school council projects and initiatives

[Return to Table of Contents](#)

Proposed Fundraising Calendar 2017-2018

Events by Council

<u>Events by Council</u>	<u>Dates</u>
Food for Meet the teacher BBQ	September
Dance-a-thon	October
Pizza	October-June
Coupon Books	Ongoing
T-shirts and bags	fall and spring
Gingerbread House event	December
Movie nights	fall and spring
Parents only night	Spring (May/June)
Hip Hood Auction	June
Closing BBQ	June
Pita Pit Lunch	October-June

Events by School

<u>Events by School</u>	<u>Dates</u>
Spirit Clothing Sale	All year
Milk Program	October - June
United Way	Undecided
Toonie Tuesday	February
Longest Day of Play	Education Foundation
Popcorn	January-June
Mrs. Tiggy Winkles	December
Scholastic Book Fair	2 x a year

[Return to Table of Contents](#)